

Engaging the community:

the experience of the House of Representatives'
Committee Office

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Basic assumptions:

- Legislatures are quite conservative institutions
- Committees want to have community involvement and input
- Committee inquiries are better for that involvement
- Enhanced community knowledge of parliamentary functions and work is a positive thing

The good (?) old days.....

- Pre-internet
- Press advertising – an ad in each major newspaper in each capital
- regional papers if appropriate
- Direct mail to govt depts, academics, community groups (if you knew who they were)
- Press releases
- Costly, and not very effective



Changes

- Wider availability of PCs
- Internet
- Growth in on-line access
- Development of social media
- Decline in the more traditional media
- Changing expectations from the community as to how they want to interact with the Parliament



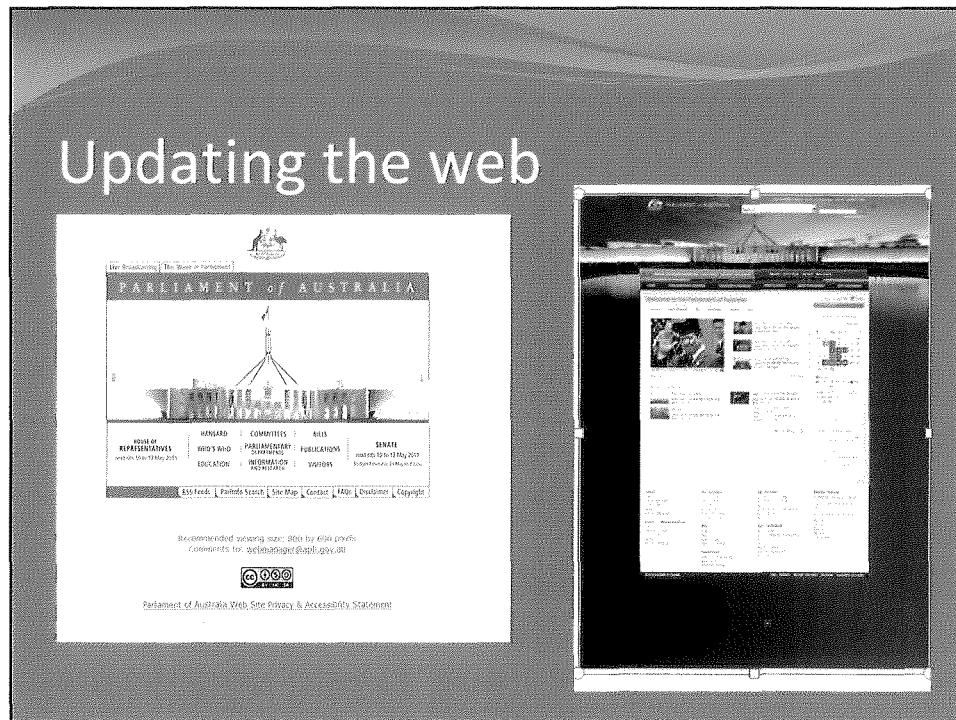
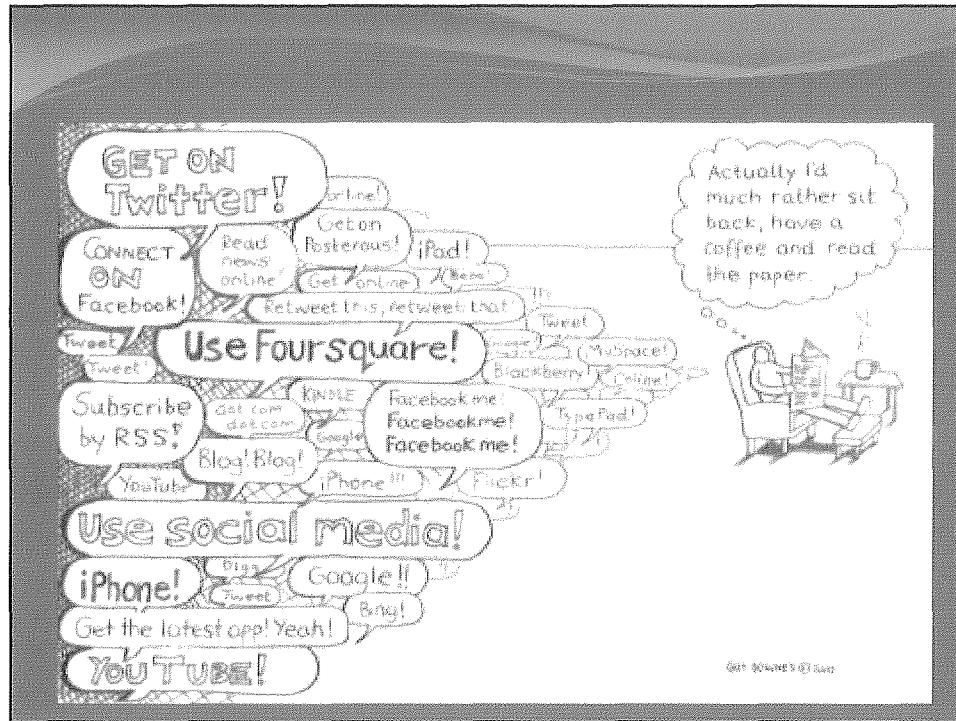
ABS 2008-09 Household Use of Information Technology Report

- 78% of Australian households have access to a computer
- 72% of Australian households have home internet access
- 76% of people 65 years or over and 76% of Indigenous people have relatively lower levels of broadband access
- Access to broadband more prevalent in metropolitan areas

What does this mean?

- Legislatures need to attend to their digital presence – hard copy is no longer enough
- Web site needs to be attractive, easy to navigate and engaging – encouraging return visits
- For younger citizens – looking for other ways to engage and get information
- Still need to cater for those with poorer digital access, or who prefer hard copy





Branding.....

About the House

- Magazine
- Web page on the APH site
- TV program
- Advertisement

The screenshot shows the 'About the House' section of the Parliament of Australia website. The header includes the Australian coat of arms and the text 'PARLIAMENT OF AUSTRALIA' and 'ABOUT THE HOUSE'. Below the header, there are links for 'Senate', 'House of Representatives', 'Live Broadcasting', 'This Week in Parliament', 'Find', 'FAQs', and 'Contact'. On the left, there are links for 'HOUSE OF REPRESENTATIVES HOME PAGE', 'Committees COMMITTEE HOME PAGE', 'CURRENT INQUIRIES (by subject)', and 'PUBLIC HEARINGS (schedule)'. The main content area is titled 'Latest news' and features two articles: 'Proposed budget office structure outlined' and 'NBN amendments pass extra sitting'.

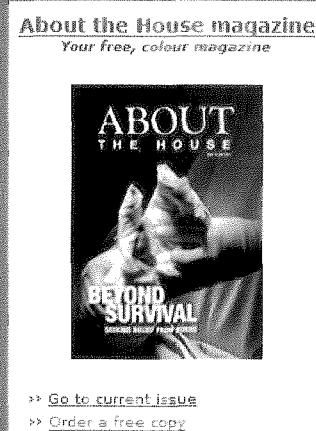
Current methods of engagement

- Advertisement (in one paper, fortnightly – dept rather than individual cttee)
- Where appropriate – specific ads (esp regional)
- Direct mail
- RSS feeds/media release

The screenshot shows the 'About the House' section of the Parliament of Australia website. It features four main sections: 'National youth cyber-safety survey', 'Overcoming the barriers', 'Outdoor advertising community forum', and 'The River, Our Future'. Each section has a brief description and contact information. At the bottom right, there is a logo for 'HOUSE OF REPRESENTATIVES' and the website address 'www.aph.gov.au/o'.

Current methods of engagement cont

- Magazine
- TV programs (ATH and MPI)
- Use of video on committee home pages
- On-line surveys
- Advertising on Google and Facebook
- Twitter



- About the House@
- As of end of March 2011, 1500+ followers
- Positive response esp. media



A case study:

- Joint Select Committee on Cyber-Safety
- Extensive ToR – particular focus on risks for children/cyber bullying /how to increase safety
- More traditional methods of seeking submissions, and advertising the inquiry
- As of the end of March 2011 - 125 submissions and 8 supplementary submissions but – very few from young people themselves

On-line survey

- Advertised on the committee's web page
- Emails to all schools (7000 plus)
- Launch of survey by Chair and Minister
- Video by Chair
- Advertising on Google and Facebook
- Results: (as of 12/4 - 25,000 responses)

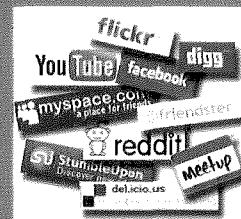


Future possibilities.....

- Facebook (more likely for the House or Committee Office, rather than individual committees)
- Blogs – again aggregate, rather than individual
- On-line forums – possible but issues around moderation etc

But

- Resourcing.....



Procedural implications....

- To date, no need to change Standing Orders
 - still a model of pushing material out, rather than a two-way dialogue
- But – potential issues of privilege

